

What Time Is It, Mr. Fox?

Primary Objectives

4. Demonstrates traveling skills

Why It's Important

Giving your child the opportunity to explore her physical abilities with minimal adult assistance will help her gain confidence and strength as she develops her gross-motor skills.

Materials

Masking tape; fox puppet

What You Do

1. Use the masking tape to make a line on the ground.
2. Invite your child to play a game with you. Explain that while she stands on the line, you and Mr. Fox (the puppet on your hand) will stand a few feet away. Increase or decrease the distance as is appropriate for your child's age and ability.
3. Encourage your child to ask, *What time is it, Mr. Fox?*
4. Mr. Fox will answer with the time: *1 o'clock, 5 o'clock*, etc. Your child should then take that number of steps toward Mr. Fox.
5. As your child gets closer, have her continue to ask the time with each turn. When she gets very close and asks the time, answer, *Midnight!*
6. Explain that when your child hears the word *midnight*, she may run back to the starting line to play again.
7. Provide as much assistance as needed.
8. Encourage your child to play this game with other children, on the playground, or with another family member.